



Bay-Arenac ISD
Professional
Learning
Opportunities



Promoting
Excellence
in Bay and Arenac County Schools



September 2010 - January 2011



Learning
for All



Bay-Arenac ISD Professional Development Opportunities Fall 2010

Working Together to . . .



Maximize Educational Resources

for our Region

- Arenac Eastern
- AuGres-Sims
- Bangor Township
- Bay-Arenac Community High
- Bay-Arenac ISD
- Bay City
- Bay County PSA
- Essexville-Hampton
- Pinconning
- Standish-Sterling

Registration

Please register online at www.baisd.net. Click on the Professional Development Tab. Follow registration instructions after you've chosen the event you wish to attend. You will receive a confirmation via email of your registration. Please keep a copy for your records. If a session is full – or cancelled – you will be notified in advance via email.

Credit Options

State Board Continuing Education Units (SB-CEUs) are State Board approved inservice, workshop, training or conference credits. They are used for renewal of selected certificates issued by the Michigan Department of Education (MDE) and documentation by individual districts of staff participation in professional development. BAISD applies to MDE for SB-CEUs and grants these credits to participants who meet the attendance requirements and complete the application process. Questions regarding SB-CEUs may be directed to Jill Bialek, 989-667-3223 or bialekj@baisd.net.

In several cases, college credit is available through Saginaw Valley State University or Central Michigan University. In this publication, classes available for graduate credit are marked with a **C**.

Inclement Weather Information

Please stay tuned to local radio and television stations for inclement weather updates and cancellations.



Meet the Staff in Instructional Services



Deborah Dunbar
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 Contracted Math Consultant (K-8)
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Christine Brillhart
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Molly Bruzewski
 Curriculum Consultant (K-12)
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Check Coursewhere online for complete descriptions, cost and credit options

www.baisd.net

C = Graduate Credit Opportunity

1. Teaching for Learning

Schools/districts have a cohesive plan for instruction and learning that serves as the basis for teachers' and students' active involvement in the construction and application of knowledge.

Curriculum

Common Core Standards Roll-Out for English Language Arts & Literacy in Social Studies, Science & Technical Services – Elementary School Teachers

Date: November 10, 2010
Time: 8:30 a.m. – 2:30 p.m.
Location: Bay-Arenac ISD

Date: January 19, 2011
Time: 8:30 a.m. – 2:30 p.m.
Location: Saginaw ISD

Facilitator: Molly Bruzewski

Description: The Common Core Standards have been adopted by Michigan and will roll out over the next three years. The purpose of the Common Core Roll-Out informational meeting is to help teachers have a clear understanding of the knowledge and skills that are necessary for student academic success and to prepare them to be competitive in the global market.

Contact: Molly Bruzewski (BAISD), GERALYN MYCZKOWIAK (SISD), ALICIA KUBACKI (Midland County ESA)

Common Core Standards Roll-Out for English Language Arts & Literacy in Social Studies, Science & Technical Services – Middle School Teachers

Date: December 1, 2010
Time: 8:30 a.m. – 2:30 p.m.
Location: Saginaw ISD

Date: February 23, 2011
Time: 8:30 a.m. – 2:30 p.m.
Location: Midland County ESA

Facilitator: Molly Bruzewski

Description: The Common Core Standards have been adopted by Michigan and will roll out over the next three years. The purpose of the Common Core Roll-Out informational meeting is to help teachers have a clear understanding of the knowledge and skills that are necessary for student academic success and to prepare them to be competitive in the global market.

Contact: Molly Bruzewski (BAISD), GERALYN MYCZKOWIAK (SISD), ALICIA KUBACKI (Midland County ESA)

Common Core Standards Roll-Out for English Language Arts & Literacy in Social Studies, Science & Technical Services – High School Teachers

Date: November 3, 2010
Time: 8:30 a.m. – 2:30 p.m.
Location: Midland County ESA

Date: January 12, 2011
Time: 8:30 a.m. – 2:30 p.m.
Location: Bay-Arenac ISD
Facilitator: Molly Bruzewski

Description: The Common Core Standards have been adopted by Michigan and will roll out over the next three years. The purpose of the Common Core Roll-Out informational meeting is to help teachers have a clear understanding of the knowledge and skills that are necessary for student academic success and to prepare them to be competitive in the global market.

Contact: Molly Bruzewski (BAISD), GERALYN MYCZKOWIAK (SISD), ALICIA KUBACKI (Midland County ESA)

Common Core Standards Roll-Out for Mathematics – Middle and High School Teachers

Date: February 9, 2011
Time: 8:30 a.m. – 2:30 p.m.
Location: Saginaw ISD
Facilitator: Molly Bruzewski

Description: The Common Core Standards have been adopted by Michigan and will roll out over the next three years. The purpose of the Common Core Roll-Out informational meeting is to help teachers have a clear understanding of the knowledge and skills that are necessary for student academic success and to prepare them to be competitive in the global market.

Contact: Molly Bruzewski (BAISD), GERALYN MYCZKOWIAK (SISD), ALICIA KUBACKI (Midland County ESA)

Virtual Economics V.3

Date: October 5, 2010
Time: 8:30 a.m. – 3:00 p.m.
Location: Bay-Arenac ISD
Facilitator: Molly Bruzewski

Description: In the summer of 2008, the Michigan Council on Economic Education (MCEE) launched a three-year initiative for a copy of Virtual Economics 3.0 CD-Rom (VE3) in every school district in Michigan accompanied by teacher professional development. Virtual Economics 3.0 is a virtual center for economic education. Produced by the National Council on Economic Education, with sponsorship from State Farm, it contains over 1,200 classroom economics, entrepreneurship, and personal finance lessons and activities (approximately 20,000 pages). The CD-Rom format includes updates for registered users, an accompanying website with additional lessons, and alignment with state standards. This educational tool is relevant and current for today and adaptable and applicable for the future.

Contact: Molly Bruzewski/Diane Joles



What we learn with pleasure we never forget. - L. Mercier



Assessment

Creating Assessments with Pearson Limelight (Assessment System)

Ongoing training is provided by request. Contact Lisa Zettle to schedule training (zettle@baisd.net). Create assessments quickly by using the test item bank, which is aligned to Michigan's GLCEs/HSCes, or create assessments of your own and have them uploaded into the system. Pearson Limelight outreach coaches will support requests from Bay and Arenac schools in this project.

Pearson Limelight for School Leaders

Date: September 21, October 12,
November 9 or December 14, 2010
Time: 8:30 a.m. – 1:30 p.m.
Location: Bay-Arenac ISD
Instructors: Darcy McMahon/Christine Brillhart

Description: Pearson Limelight is the next generation assessment tool that will allow users to: build tests using Pearson test items, build tests using your own test items, and generate reports of test data. In this workshop you will gain all the skills needed to create an aligned test using Pearson Limelight: such as accessing frameworks, building answer-key-only tests, building tests from item banks, writing your own test items, creating answer sheets, scanning tests, and generating reports. After a bit of practice, you will be able to train others in your home district.

Contact: Darcy McMahon

Instructional Strategies

Thinking Maps: An Introduction (K-12)

Date: September 27 and 28, 2010
Time: 8:30 a.m. – 3:00 p.m.
Location: Bay-Arenac ISD
Instructor: Adrienne Battistone, National Trainer

Description: Back by popular demand! Thinking Maps®, developed by Dr. David Hyerle, are visual teaching tools that foster and encourage visible thinking. Based on thorough and well-accepted academic study and brain research, the eight Thinking Maps® correspond to eight fundamental thinking processes. A powerful research-based set of graphic organizers, they can be utilized individually or in various combinations to form a common visual language for students and teachers at all grade levels, in all subjects. Thinking Maps help students learn, recall, relate and synthesize information.

Contact: Deb Dunbar/Jill Bialek

Instructional Strategies . . . continued

Moodle Bootcamp

Dates: October 13, November 17, and December 8, 2010
or February 2, March 2, and April 6, 2011

Time: 8:30 a.m. – 3:00 p.m.

Location: Bay-Arenac ISD

Instructor: Molly Bruzewski

Description: Gear up and get ready for your class in Moodle Bootcamp!! In Moodle Bootcamp you will engage in the following:

- Explore the Essential Tools in Moodle: What do they look like? *What do they do?*
- *Add Graphics & Organize Weekly/Unit Assignments*
- *Include Electronic Files - Assignments You Have Already Created*
- *Create/Upload Assessments*
- *Develop Discussion Forums & Organize the Grade Center*

This will be a GREAT day, so be sure to bring your electronic gear - your flash drive with assignments, assessments and graphics that you may want to include in your online class!

Contact: Molly Bruzewski/Diane Joles

English Language Arts

Literacy Leader Network

Date: Monthly meetings beginning September 15, 2010

Time: 12:30-3:00 p.m.

Location: Bay-Arenac ISD

Facilitator: Janet Sopczynski, ELA Consultant, BAISD

Description: The Literacy Leader Network will provide support and training for BAISD literacy learning leaders. The training and monthly network meetings will be a venue for learning new information, sharing ideas, and promoting literacy in our schools.

Contact: Janet Sopczynski/Diane Joles

Creating Informational Text Genre Units C

Dates: September 29, October 6,
October 27, November 3, 2010

Time: 8:30 a.m. - 3:00 p.m.

Location: Bay-Arenac ISD

Facilitator: Janet Sopczynski, ELA Consultant, BAISD

Description: Participants will create a complete informational genre unit to correlate to their grade level GLCEs for ELA. The units will be added to the Bay-Arenac ISD genre unit resource bank for inclusion on the website.

Contact: Janet Sopczynski/Diane Joles





English Language Arts . . . continued

Inquiry: What Works in Writing Instruction

sponsored by *The Saginaw Bay Writing Project at SVSU* **C**

Dates: October 7, October 21, November 11,
December 2, 2010, January 13, February 10,
March 3, & April 7, 2011

Time: 6:00 - 9:15 p.m.

Location: SVSU Campus, Room TBA

Instructors: Marilyn Brooks and Bev Matulis

Description: Teachers who write are better writing teachers.

Inquiry: What Works in Writing Instruction encourages teachers to develop their writing skills, evaluate their practice as teachers of writing, and apply this knowledge to the development of coherent, effective standards based writing instruction for their own classrooms. During the class, teachers will write (sacred writing time), revise, peer edit, study the standards, create teaching resources, design instruction, and share ideas with a cohort of teachers of all grades levels.

Contact: Elaine Hunyadi at ethunyad@svsu.edu or 989-964-2748

Digital Storytelling with PhotoStory3

sponsored by *The Saginaw Bay Writing Project at SVSU*

Date: October 16, 2010

Time: 8:30 a.m. – 12:00 p.m.

Location: SVSU

Presenters: Mike Somers, Delta College and Amber White,
North Branch Area Schools

Description: Interested in learning an easy, meaningful, beginner-level digital writing project that will inspire your students? Join us and discover how to bring digital writing, images and audio together to create a short five-minute movie. By creating your own digital story (using PhotoStory 3 freeware) you will gain confidence to incorporate digital storytelling into your teaching pedagogy. Bring a flash drive to save your project, as well as any personal photos or images you would like to utilize for the story.

Contact: Elaine Hunyadi at ethunyad@svsu.edu or 989-964-2748



These Kids Can't Read the Text: Strategies for Helping Students Understand and Remember What They Read

Date: October 21, 2010

Time: 8:30 a.m. – 3:00 p.m.

Location: Bay-Arenac ISD

Instructor: Judy Brunner

Description: Judy Brunner is an author and consultant with extensive experience in literacy and student engagement. Working with educators across the U.S., she teaches strategies that assist all readers – gifted, struggling and everything in between. Participants will receive an easy-to-use handbook of reading strategies designed to help increase student academic achievement. When combined with the interactive training, this resource will be an invaluable tool for any classroom teacher or literacy coach, regardless of the content area, in helping students understand what they read, fiction or non-fiction.

Register by: October 7, 2010

Audience: Middle and high school teachers, regular
and special education, administrators

Contact: Diane Joles

More Strategies for Building Academic Vocabulary

Date: November 11, 2010

Time: 8:30 a.m. - 3:00 p.m.

Location: Bay-Arenac ISD

Facilitator: Janet Sopczynski, ELA Consultant, BAISD

Description: Participants in this workshop will explore the most recent research on best practices for vocabulary study and learn effective strategies to use in the classroom.

Contact: Janet Sopczynski/Diane Joles

Literacy Strategies to Support Struggling Adolescents

Date: December 1, 2010

Time: 8:30a.m. - 3:00 p.m.

Location: Bay-Arenac ISD

Facilitator: Janet Sopczynski, ELA Consultant, BAISD

Description: This workshop will explore the most recent research on best practices for vocabulary study and participants will learn effective strategies to use in the classroom.

Contact: Janet Sopczynski/Diane Joles

*Teaching is
an instinctual
art, mindful of
potential, craving
of realizations, a
pausing, seamless
process.*

- A. Bartlett Giamatti



Without teaching, there can be no learning. And without learning, there can be no advancement; not for individuals and not for society as a whole. Education is so important that this (almost) goes without saying.
- from "The Importance of Teaching and Learning" Randy Howe, Author



Health Education

4-12 HIV/AIDS Certification

Date: September 22, 2010
Time: 8:30 a.m. - 3:00 p.m.
Location: Saginaw ISD Transition Center
Presenter: Subregional Health Team

Description: HIV/AIDS education is required in Michigan. This workshop will meet the state requirement that any teacher engaged in HIV/AIDS education receive training. Topics will include the law, effective curriculum, and hands-on activities.
Contact: Pam Sook/Erika Rupert

Health/Physical Education Teacher Meetings

Dates: October 1, 2010; April 15, 2011
Time: 8:30 a.m. - 2:30 p.m.
Location: Bay-Arenac ISD
Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: State level updates will be provided in health and physical education. Topics will vary but may include mental health initiatives, new resources for health and PE, updates and networking from the local level. In addition, participants will identify future needs and interests that will contribute to the planning of the area-wide PD day and future meetings.
Contact: Pam Sook/Erika Rupert

SPLASH (K-2 Grades) Michigan Model for Health Curriculum

Date: October 22, 2010
Time: 8:30 a.m. - 3:00 p.m.
Location: Bay-Arenac ISD
Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: The SPLASH Nutrition workshop is for those teachers participating in the SPLASH project. The workshop will provide nutrition curriculum (Michigan Model for Health), guidance, and resources to SPLASH teachers and prepare them to teach the nutrition portion of the curriculum.
Contact: Pam Sook/Erika Rupert

SPLASH (7-12 Grades) Michigan Model for Health Modules

Date: October 28, 2010
Time: 8:30 a.m. - 3:00 p.m.
Location: Bay-Arenac ISD
Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: In this workshop, participants will explore the 7-8 and 9-12 Michigan Model for Health Curricula *A Winning Team: Healthy Eating and Physical Activity (7/8)* and *Help Yourself to Good Nutrition (9-12)*. This workshop is for Splash schools only.
Contact: Pam Sook/Erika Rupert

SPLASH (3-4 Grades) Michigan Model for Health Curriculum

Date: October 29, 2010
Time: 8:30 a.m. - 3:00 p.m.
Location: Bay-Arenac ISD
Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: The SPLASH Nutrition workshop is for those teachers participating in the SPLASH project. The workshop will provide nutrition curriculum (Michigan Model for Health), guidance, and resources to SPLASH teachers and prepare them to teach the nutrition portion of the curriculum.
Contact: Pam Sook/Erika Rupert

Jean Blaydes Madigan: Action Based Learning

Date: November 1, 2010
Time: 8:30 a.m. - 3:00 p.m.
Location: Holiday Inn, Midland
Presenter: Subregional Health Team

Description: Sign up today to hear Jean Blaydes Madigan deliver an inspiring, active message on the subjects of brain theory supporting movement's link to learning by teaching academic subjects kinesthetically. Jean will have everyone up and moving, demonstrating techniques you can use in the classroom or any school setting with students. Participants will also learn more about the national initiative Fuel Up to Play 60! All participants need to register on the Fuel Up to Play 60 website before coming <http://www.fueluptoplay60.com/getinvolved/individuals.html>
Contact: Pam Sook/Erika Rupert

Assessing Health Education Programs Using SCASS/HEAP: A Searchable Database

Dates: November 5, 2010
Time: 9:00 a.m. - 2:00 p.m.
Location: Bay-Arenac ISD
Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: This database of items is an extremely useful tool for creating assessment exams for your required health education programs and for creating pre/post tests to evaluate your sex education program. All schools with an approved sex education program are required by law to evaluate the program for changes in knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases.
Contact: Pam Sook/Erika Rupert





The benefits gained from learning how to manage conflict constructively far outweighs the costs of learning time lost by students being upset and angry.

- T. Sergiovanni

Health Education... continued

SPLASH (5-6 Grades) Michigan Model for Health Curriculum

Date: November 12, 2010
 Time: 8:30 a.m. – 3:00 p.m.
 Location: Bay-Arenac ISD
 Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: The SPLASH Nutrition workshop is for those teachers participating in the SPLASH project. The workshop will provide nutrition curriculum (Michigan Model for Health), guidance, and resources to SPLASH teachers and prepare them to teach the nutrition portion of the curriculum.

Contact: Pam Sook/Erika Rupert

K-2 Grade Michigan Model for Health Curriculum

Date: November 19, 2010
 Time: 8:30 a.m. – 3:00 p.m.
 Location: Bay-Arenac ISD
 Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: This overview training will focus on the six themes framing the revised Michigan Model for Health Curriculum; nutrition and physical activity, social and emotional health, personal health and wellness, alcohol, tobacco and other drugs, safety and HIV education.

Contact: Pam Sook/Erika Rupert

Human Sexuality Institute Workshop (Grades 4-12)

Dates: December 8-9, 2010
 Time: 8:30 a.m. – 3:00 p.m.
 Location: Saginaw ISD Transition Center
 Presenter: Subregional Health Team

Description: Human sexuality education in Michigan is governed by laws and an advisory process for approval of curriculum. Knowing and understanding not only Michigan Laws governing sexuality education, but also specific content, helps improve teacher effectiveness in the classroom. This workshop will focus on the basics of what teachers need to know to be able to provide instruction to their students. Topics will include Michigan Law, the advisory council's roles and responsibilities, puberty, STI's, abstinence, contraception, and more.

Contact: Pam Sook/Erika Rupert

3-4 Grades Michigan Model for Health Curriculum

Date: December 10, 2010
 Time: 8:30 a.m. – 3:00 p.m.
 Location: Bay-Arenac ISD
 Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: This overview training will focus on the six themes framing the revised Michigan Model for Health Curriculum; nutrition and physical activity, social and emotional health, personal health and wellness, alcohol, tobacco and other drugs, safety and HIV education.

Contact: Pam Sook/Erika Rupert

5-6 Grade Michigan Model for Health Curriculum

Date: January 14, 2011
 Time: 8:30 a.m. – 3:00 p.m.
 Location: Bay-Arenac ISD
 Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: This overview training will focus on the six themes framing the revised Michigan Model for Health Curriculum; nutrition and physical activity, social and emotional health, personal health and wellness, alcohol, tobacco and other drugs, safety and HIV education.

Contact: Pam Sook/Erika Rupert

4-12 HIV/AIDS Certification

Date: February 3, 2011
 Time: 8:30 a.m. - 3:00 p.m.
 Location: Winding Brook, Shepherd
 Presenter: Subregional Health Team

Description: HIV/AIDS education is required in Michigan. This workshop will also meet the state requirement that any teacher engaged in HIV/AIDS education must receive training. Topics will include the law, effective curriculum, and hands on activities.

Contact: Pam Sook/Erika Rupert

Yes You Can: Integrating Special Education Sexuality Education in Your Classroom Activity

Date: February 10, 2011
 Time: 8:30 a.m. – 3:00 p.m.
 Location: Bavarian Inn Restaurant, Frankenmuth
 Presenter: Regional Health Team

Description: This interactive workshop will help prepare teachers of special needs students to determine what needs to be considered when it comes to sexuality and persons with differing abilities and how they might go about teaching to their students.

Contact: Pam Sook/Erika Rupert



Health Education... continued

Human Sexuality Workshop-Advanced

Date: February 11, 2011
Time: 8:30 a.m. – 3:00 p.m.
Location: Bavarian Inn Restaurant, Frankenmuth
Presenter: Regional Health Team

Description: This advanced sexuality workshop will address two specific topics in depth. What about the Boys?: Teaching about Sexuality Accurately and Effectively with Teen Boys. The most up-to-date information about how boys learn, how co-ed sexuality education programming has failed boys and what educators can do to be sure to reach all students will be addressed. And, "But I'll Never Get an STD"-Understanding Adolescent Development and How Teens Learn will provide research about adolescent brain development that explains why the teen years are so hard for teens and adults alike! Teachers will explore how teens develop cognitively and socially and introduce ways to work with students who believe in the phrase, "It can't happen to me." You'll learn new teaching strategies and exciting activities that will engage your students.
Contact: Pam Sook/Erika Rupert

4-12 HIV/AIDS Certification

Date: March 8, 2011
Time: 8:30 a.m. - 3:00 p.m.
Location: Genesee ISD, Flint
Presenter: Regional Health Team

Description: HIV/AIDS education is required in Michigan. This workshop will also meet the state requirement that any teacher engaged in HIV/AIDS education must receive training. Topics will include the law, effective curriculum, and hands on activities.
Contact: Pam Sook/Erika Rupert

Assessing Health Education Programs Using SCASS/HEAP:

A Searchable Database

Dates: March 11, 2011
Time: 9:00 a.m. – 2:00 p.m.
Location: GenNet, Genesee ISD
Presenter: Pam Sook, Health, Drug Free and Safety Coordinator

Description: This database of items is an extremely useful tool for creating assessment exams for your required health education programs and for creating pre/post tests to evaluate your sex education program. All schools with an approved sex education program are required by law to evaluate the program for changes in knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases.
Contact: Pam Sook/Erika Rupert

Mathematics

Center on Mathematics: Number and Operations (K-2)

Date: October 7, 2010
Time: 4:00 p.m. – 6:30 p.m.
Location: Bay-Arenac ISD
Presenter: Tamara Barrientos

Description: Get centered! Join Tammy Barrientos, Mathematics Consultant, and create developmentally appropriate mathematics centers and activities correlated to Michigan Grade Level Content Expectations for Grades K-2. Participants will learn how to use concrete models and pictorial representations to reinforce mathematics skills and concepts and walk away with centers created for their classrooms.
Contact: Tamara Barrientos

Make Mathematics a Family Affair (K-5)

Date: October 11, 2010
Time: 4:00 p.m. – 6:30 p.m.
Location: Bay-Arenac ISD
Presenter: Tamara Barrientos

Description: Participants will receive tips on planning family math events, experience activities appropriate for grades K-5 and create stations correlated to Michigan Grade Level Content Expectations (GLCEs). Participants will learn how to encourage family math involvement, how to identify appropriate resources and how to plan a family math event for their school.

Common Core Standards Roll-Out for Mathematics – Middle and High School Teachers

Date: February 9, 2011
Time: 8:30 a.m. – 2:30 p.m.
Location: Saginaw ISD
Facilitator: Molly Bruzewski

Description: The Common Core Standards have been adopted by Michigan and will roll out over the next three years. The purpose of the Common Core Roll-Out informational meeting is to help teachers have a clear understanding of the knowledge and skills that are necessary for student academic success and to prepare them to be competitive in the global market.
Contact: Molly Bruzewski (BAISD), GERALYN MYCZKOWIAK (SISD), ALICIA KUBACKI (Midland County ESA)

**Coming: Follow up session for area
Algebra and Geometry teachers –
Sharing Resources & Strategies**





Science

How to Use the Science Companion Documents K-7

Date: October 5, 2010
Time: 8:30 a.m. – 3:00 p.m.
Location: Bay-Arenac ISD
Presenter: Carol Roszatycki

Description: The K-7 Science companion documents were developed by the Michigan Department of Education to help teachers teach content. This workshop is designed for the science leader in the school building. Its purpose is to help make teaching science easier for the classroom teacher using the companion document. Some questions that will be answered in this workshop are: How do I have my students understand the Big Ideas? How do I know I am teaching to the grade level content expectations (GLCEs). Companion documents will be provided for each participant.
Contact: Carol Roszatycki

Using Hands-On Science Investigations to Improve Learning in Science, ELA and Math (Grades 2-8)

Date: November 16, 2010
Time: 9:00 a.m. – 3:00 p.m.
Location: Bay-Arenac ISD
Presenters: Darcy McMahon and Christine Brillhart

Description: Have you ever felt that there just isn't enough time to get to science into the already packed elementary school day? Come discover practical ways to integrate GLCE-aligned hands-on science investigations, implement science notebooks, and have your students highly engaged with critical content in ways that will have your students improving skills in three content areas at once. Resources provided.
Contact: Darcy McMahon

Meeting Learner Needs in Science (Grades 2-8)

Date: January 18, 2011
Time: 9:00 a.m. – 3:00 p.m.
Location: Bay-Arenac ISD
Presenters: Darcy McMahon and Christine Brillhart

Description: Every student is different! So how can the classroom teacher meet each child's learning needs? Discover some simple and practical tips and tricks for approaching this age-old teaching dilemma. Explore what strategies educational researchers have discovered to be successful with meeting needs of varied learners. With tools and strategies such as differentiated instruction, flexible assessments, cooperative learning, and multiple intelligences, you'll be equipped to teach for mastery of science content in all learners ensuring long-range retention and success. Resources provided.
Contact: Darcy McMahon

2. Leadership

School leaders create a school environment where everyone contributes to a cumulative, purposeful and positive effect on student learning.

Bay-Arenac ISD Curriculum Council

Dates: Third Tuesday of the Month (Unless otherwise noted)
Time: 8:30-11:00 a.m.
Location: Bay-Arenac ISD
Description: The BAISD Curriculum Council includes representatives from each local district who meet monthly to discuss relevant issues, plan curriculum development and coordinate professional development opportunities.

Leaders of Learning Series: Marzano Suite for Observation, Walkthroughs, Feedback & Evaluation **C**

Dates: October 27, October 28, 2010;
January 27, February 23, 2011
Time: 8:30 a.m. – 3:00 p.m.
Location: Bay Valley Resort & Conference Center



Description: The Leaders of Learning Program trains district and school leaders, teacher leaders, and instructional coaches in the use of the Marzano Observation and Feedback Protocol. The series provides an integrated and powerful set of tools for districts to systematically develop the skills of all teachers as evidenced by gains in student achievement.
Presenter: Marzano staff
Contact: Deb Dunbar

Ed Yes Help Sessions for 2010-11

Dates: January 13, January 20,
February 10 or February 17, 2011
Time: 9:00 a.m. – 3:00 p.m.
Location: Bay-Arenac ISD

Description: Principals and their teams are invited in to discuss and complete their 2010-11 Education Yes Reports. Technical assistance will be provided to ensure a supportive experience. Ed Yes due date is March 11, 2011.
Contact: Deb Dunbar

Guided School Improvement for 2011 **C**

Dates: February 1, March 8, April 5 and May 3, 2011
Time: 9:00 a.m. – 3:00 p.m.
Location: Bay-Arenac ISD

Description: School building and district leadership teams will use the "One Plan, One Voice" tools, templates and resources from the Michigan Department of Education to complete their school improvement plans for 2011.
Contact: Deb Dunbar



3. Personnel & Professional Learning

The school has highly qualified personnel who continually acquire and use skills, knowledge, attitudes and beliefs necessary to create a culture with high levels of learning for all.

Teacher Academy 2010-2011

Dates: August 26, 27 & 30, 2010; June 14, 2011
Time: 8:15 a.m. – 3:15 p.m.
Dates: September 28, 2010; February 8, 2011
Time: 4:30 – 7:30 p.m.
Location: Bay-Arenac ISD
Presenter: Kim Clark, New Teacher Trainer
Description: The Bay-Arenac ISD Teacher Academy has been created for new teachers and teachers with new positions at the elementary, middle, and high school level. The series is specifically designed to meet Section 1526 of the Michigan School Code, which requires five days of professional development during the first year of teaching (15 days within the first three years).
Contact: Erika Rupert

Seat Time Waiver Seminar

Date: September 16, 2010
Time: 8:45 – 11:00 a.m.
Location: Bay-Arenac ISD
Presenter: Salle O'Neill
Description: Michigan State Superintendent of Public Instruction, Mike Flanagan, granted all Michigan school districts that establish partnerships with their regional educational service agency and the Genesee Intermediate School District the opportunity to participate in Genesee County's Seat Time Waiver (STW) program as partners provided the approved policies and procedures are followed. The Genesee County STW expands learning options for high school students while still allowing the pupil to be counted for membership. This virtual education program allows students to use up to 100% online instruction to complete high school graduation requirements.
Contact: Salle O'Neill/Diane Joles

Sex Ed Supervisors Workgroup

Date: September 24, 2010
Time: 8:30 – 11:45 a.m.
Location: Bay-Arenac ISD
Presenter: Pam Sook, Health, Drug Free and Safety Coordinator
Description: The Sex Education Supervisors workgroup will focus on successes from the previous year and discuss needs for the current school year. Schools will be able to share their evaluation reports and how these were reported in the districts (a requirement under the sex education law). In addition, participants will get updated research and resources.
Contact: Pam Sook/Erika Rupert

Infectious Disease Plan Roll-out: Lessons Learned about H1N1

Date: October 7, 2010
Time: 8:30 – 11:45 a.m.
Location: Doubletree Hotel, Bay City
Presenter: Pam Sook, Health, Drug Free and Safety Coordinator
Description: Online
Contact: Pam Sook/Erika Rupert

Michigan College Portal (MichiganCAP) Introduction

Date: October 7, 2010
Time: 12:00 – 3:00 p.m.
Location: Bay-Arenac ISD
Presenter: College Preparation Services Office Liaisons
Description: MichiganCAP is a comprehensive, efficient and user-friendly web-based system to assist students in their search for information and services as they pursue their higher education and career goals in Michigan.
Contact: Salle O'Neill/Diane Joles

Creating a Circle of Support for Learning: Reducing Peer-to-Peer Aggression

Dates: October 13 & 14, and November 4, 2010
Time: 8:30 a.m. – 3:00 p.m.
Location: Bay-Arenac ISD
Presenter: Dee Lindenberger
Description: Bully-Free Schools strategies have been used in schools (K-12) across Michigan. Schools using these strategies have been shown to reduce bullying, harassment and other forms of peer-to-peer aggression by up to 83%. This training is designed to prepare a school leadership team to implement a comprehensive bullying prevention initiative in their school. Team members will participate in an intensive two-day training that will provide them with the information and tools needed to begin development of key components of an effective intervention process for students who bully and engage in other forms of peer-to-peer aggression. A third follow-up training day will provide technical support along with additional strategies for working with bystanders and opportunities for skill-building.
Contact: Pam Sook/Erika Rupert





Most of us end up with no more than five or six people who remember us. Teachers have thousands of people who remember them for the rest of their lives.
 - Andrew A. Rooney

3. Personnel & Professional Learning . . . continued

Eliminating Barriers to Learning: Addressing Mental Health Issues with Teens

Date: October 26, 2010
 Time: 8:30 a.m. – 3:00 p.m.
 Location: Genesee ISD, Flint
 Presenter: Regional Health Team

Description: Eliminating Barriers for Learning is a continuing education program for secondary school teachers that focuses on mental health issues in the classroom and improves the lives of students and the learning climate of their classrooms. Mental health issues impact everyone in the school setting. The overall aim of the Eliminating Barriers to Learning curriculum is to help those working with students to understand and appropriately address mental health issues in the school environment. Developed by the Substance Abuse and Mental Health Services Administration, part of the U.S. Department of Health and Human Services, it offers information on adolescent social-emotional wellness and provides specific skill-based techniques for classroom use.
 Contact: Pam Sook/Erika Rupert

A Silent Crisis: Creating Safe Schools for Sexual Minority Youth

Date: November 18, 2010
 Time: 8:30 a.m. – 3:00 p.m.
 Location: Genesee ISD, Flint
 Presenter: Regional Health Team

Description: This workshop is designed to help educators understand, assess, and improve school climate and safety for all youth, especially those who identify as gay, lesbian, bisexual, transgender, or questioning. Research consistently finds sexual minority youth to be at high risk of homelessness, alcohol and substance abuse, harassment, assaults, suicide, school failure/dropouts, and truancy. Several School districts around the country have been dealt significant defeats in the courts for failing to provide services and a safe environment for sexual minority youth.
 Contact: Pam Sook/Erika Rupert



A great teacher never strives to explain his vision. He simply invites you to stand beside him and see for yourself.

- R. Innman

Personal Curriculum Scheduled at Your Convenience:

Understanding the Basics of the Personal Curriculum (PC) Component of the Michigan Merit Curriculum (MMC)

This seminar will give participants a working knowledge of the personal curriculum; learning personal curriculum terminology; discover the reasons for a personal curriculum; understand scenarios requiring a personal curriculum; review BAISD materials; and identify ACTPoint components. To schedule this training, please contact Salle O'Neill at oneills@baisd.net or Diane Joles at jolesd@baisd.net.

Beyond the Basics of the Personal Curriculum (PC)

This solutions-focused seminar is for those educators who are familiar with the personal curriculum process. Participants will understand PA 80 and its impact on personal curriculum; attain a working knowledge of Algebra II flexibility in CTE; acquire information on how to create a working dialogue with the personal curriculum team members; learn various methods for educating the stakeholders involved with the personal curriculum; and understand the ActPoint "Roadmap Summary Report and Act Plan." To schedule this training, please contact Salle O'Neill at oneills@baisd.net or Diane Joles at jolesd@baisd.net.

The Personal Curriculum for the Student with an IEP

This seminar will focus on the personal curriculum modifications that may be made with the MMC requirements for students with an IEP. Participants will learn the personal curriculum process for students with an IEP; identify how to determine or modify the student's high school content to meet the graduation requirements; understand the impact PA 80 has on the personal curriculum; and attain a working knowledge of Algebra II flexibility in CTE. To schedule this training, please contact Salle O'Neill at oneills@baisd.net or Diane Joles at jolesd@baisd.net.



4. School & Community Relations

The school staff maintains purposeful, active, positive relationships with families of its students and with the community in which it operates to support student learning.

Make Mathematics a Family Affair (K-5)

Date: October 11, 2010
Time: 4:00 p.m. – 6:30 p.m.
Location: Bay-Arenac ISD
Presenter: Tamara Barrientos

Description: Participants will receive tips on planning family math events, experience activities appropriate for grades K-5 and create stations correlated to Michigan Grade Level Content Expectations (GLCEs). Participants will learn how to encourage family math involvement, how to identify appropriate resources and how to plan a family math event for their school.

Book Recommendations:

Working with Parents:

Building Relationships for Student Success by Ruby Payne
www.ahaprocess.com

Parent Involvement is Non-Negotiable by Ronnie Phillips
www.amazon.com

The Parent Institute
www.parent-institute.com

5. Data & Information Management

Schools/districts have a system for managing data and information in order to inform decisions to improve student achievement.

Using and Analyzing Data from Pinnacle Insight (BAISD Data Warehouse)

Ongoing training is provided by request. Contact Lisa Zettle to schedule training. zettlel@baisd.net

Analyze MEAP and MME, upload local assessments, analyze trends over time, compile information needed for the Comprehensive Needs Assessment (CNA), analyze failure rates, plan strategies for boosting students riding just below proficiency and more.

BAISD provides the following Data & Information Management Services:

CIMS Student Information System
Contact: Jan Helie heliej@baisd.net

CIMS Financial Data System
Contact: Bev Jozwiak jozwiakb@baisd.net



Teaching is the world's most important job.

- UNESCO

(United Nations Educational, Scientific and Cultural Organization)





Celebrating Great Lakes Bay

Resources for Teachers and Students . . .

Children's Zoo at Celebration Square

www.saginawzoo.com

Mid Michigan Children's Museum

www.midmicm.org

Alden B. Dow Center

www.northwood.edu/creativitycenter

Midland Center for the Arts

www.mcfta.org

Hartley Outdoor Education Center/Murphy Farm

www.sisd.cc/education/dept/dept.php?sectionid=19

Bay Area Historical Center

www.bchsmuseum.org

Delta College Planetarium

www.delta.edu/planet.aspx

Bay City State Park Nature Center

www.michigan.org/Property/Detail.aspx?p=g4728

Green Point Nature Center

<http://www.dnr.state.mi.us/publications/pdfs/wildlife/viewingguide/slp/116Shiawassee/glc.htm>

SVSU Marshall Fredrick Museum

www.svsu.edu/mfsm/home.html





PD in Your PJ's



Earning Credit and/or SB CEUs Online

Michigan LearnPort www.learnport.org

- **Science as Way of Thinking (New!)**

This course introduces elementary and middle school science teachers to teaching science as “A Way of Thinking” through the methods of inquiry and induction. The course is made up of four modules. The first module defines what is meant by “science as a way of thinking” and introduces the methods of inquiry and induction. The second module introduces the process skills of observation, measurement, and classification and focuses on lab experiments as an example of classroom implementation. The third module introduces questioning, inferring, and predicting and focuses on classroom implementation through the use of demonstrations. Finally, the fourth module contains the course project, in which participants create their own lab experiment or demonstration that teaches science as a way of thinking. Each module contains a small assignment, exposing participants to resources and preparing them for the final course project. *(Scheduled to be available in October, 2010)*

- **Transition Planning Made Easier**

This course is designed to assist teachers and administrators in developing quality Transition IEPs that meet the requirements of the State Performance Plan Indicator 13, otherwise known as SPP 13. Through a highly interactive scenario based design, learners will learn, practice and apply knowledge about SPP 13. This course was developed through a partnership between the Michigan Department of Education and Michigan Virtual University, and is the #1 course in the catalog. (Available now)

- **Michigan History for 3rd Grade Teachers**

Planned for release this fall, this new media-rich course focuses on the big ideas in the 3rd Grade curriculum including the Native American peoples, the French and the British, and the events that led up to statehood in 1837.

- **NetTrekker**

Voted the #1 educational search tool in K-12 schools, netTrekker delivers more than 300,000 pieces of the very best digital content, evaluated by educators and approved for classroom use. New, high-quality content is added on a regular basis. Everything in netTrekker is organized by grade and reading level and aligned with Michigan standards to energize lessons and motivate learning.

Please Note: Teachers are eligible to receive stipends for some courses on LearnPort during Fall 2010. Please check the web site, www.learnport.org for more information.

PBS TeacherLine through Central Michigan University

www.cel.cmich.edu/pbsteacherline

Marzano Research Lab

www.marzanoresearch.com/site



The Bay-Arenac ISD does not discriminate on the basis of race, color, national origin, gender, age, disability, height, weight, religion or marital status in any of its programs, activities or employment. Inquiries regarding this policy should be directed to: Director of Human Resources, 4228 Two Mile Road, Bay City, MI 48706, or call (989) 686-4410.





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Greener, Leaner, Cleaner
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